

# Storybook Theatre International EXTENSION ACTIVITIES

## *Allie in History Land*

*Storybook Theatre encourages everyone to get the most out of each program performed. The following extension activities are for use after viewing Storybook Theatre's production of Allie in History Land. They are easily adaptable to a large class, small groups, or by individuals. Enjoy!*

### 1. My Own Life

Have students make a timeline of their own life so far, illustrating it if desired. Include birthdate, first school date, getting a pet, moving to a new house, etc. They may have to research (interview family members) to get the correct dates. Students may also include future dates (such as high school or college graduation) and even "imaginary" dates in the future, such as finding a cure for a disease, traveling around the world, etc.

### 2. Point of View

Pick a person from history and write about that person's life, adventures, etc...but from the point of view of an animal or object that would be associated with that person (like the students saw with the peanut and George Washington Carver, the roach with Rosa Parks, etc in the SBT production of *Allie in History Land*) Examples are a mouse that sails on the ship with Columbus, a cotton boll that tells about Eli Whitney, or Sam Houston's horse.

### 3. What Makes a Leader?

As a class or in groups, have students list characteristics of a good leader (Ex: makes rules, helps others, brave, makes people work hard, sets a good example, etc) making a chart, write the characteristics at the top of each column. Then students take some of the people studied this year in history and write the names under the different traits that person shows. Students should be able to defend their choices by giving examples. (for example, Paul Revere could be written under "brave" and "works hard" Discuss what traits these people have in common. Students could then write a paragraph on what makes a good leader.

### 4. Rosa Parks Changed the Rules

Rosa Parks was one of the historical figures presented in *Allie in History Land*. Here is a fun activity that can be printed out for students to complete.

[http://www.educationworld.com/a\\_lesson/lesson/images/lesson297-02.pdf](http://www.educationworld.com/a_lesson/lesson/images/lesson297-02.pdf)

### 5. What's in a Name?

Use words beginning with the letters of Cabeza de Vaca's name to represent his achievements, experiences, and personal qualities.

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### 6. Food Inventions

George Washington Carver invented over 300 products from peanuts. You can view a list of some of those at <http://www.nal.usda.gov/outreach/carver.pdf>

Have students demonstrate other uses for common foods (research or trial and error may be involved first) and then have them demonstrate their findings to the class. (example – using onion skins for paper, crushed berries for dyes, etc)

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EXTENSION ACTIVITIES**

**TEKS Correlations for  
*Allie In History Land* - Extension Activities**

Activity #	The student is expected to	4 <sup>th</sup>	5 <sup>th</sup>
1 – My Own Life	Interpret and use timelines	ELA 13.D	ELA 13.D
2 – Point of View	Identify the accomplishments of significant individuals	SS 2.B 2.D	SS 2.A 3.A
3 - What Makes a Leader?	Identify leadership qualities	SS 19.B	SS 20.B
4 – Rosa Changed the Rules	Identify the accomplishments of Rosa Parks		SS 5.B
5-What’s in a Name?	Identify the accomplishments of significant explorers such as Cabeza de Vaca	SS 2.B	
6-Food invention	Express ideas orally based on research and experiences		SS 26.C