

# Storybook Theatre International EXTENSION ACTIVITIES

## *Goldifox & the Two Hares*

Storybook Theatre International encourages everyone to get the most out of each program performed. The following extension activities are for use after viewing Storybook Theatre's production of *Goldifox and the Two Hares*. They are easily adaptable to either primary or intermediate level students and can be done in a large class, small groups, or by individuals. Primary could be more illustrations, simple sentences, and done in large groups, whereas intermediate students could focus more on writing and independent work. Enjoy!

### 1. Nutrition Websites

There are many great websites that feature nutrition songs, games, recipes, and more! Here are a few to check out:

[www.dole5aday.com](http://www.dole5aday.com)

<http://www.kidsgames247.com/cooking-games-04.htm>

<http://www.kidshealth.org/kid/closet/index.html>

[http://www.mypyramid.gov/KIDS/kids\\_game.html#](http://www.mypyramid.gov/KIDS/kids_game.html#)

### 2. Colorful pictures

Use old magazines, grocery ads, etc to find and cut out pictures of fruits and vegetables that are mostly one color, such as blueberries, apples, squash, lettuce, and oranges. Use the cutout pictures to make a rainbow or other type of picture. Older students could also write a story about the colorful picture they have created.

### 3. Silly Vege Faces

The vegetable puppet in *Goldifox & the Two Hares* was made by using various fruits and vegetables to make a face and then adhering them to a plate. Using artificial foods, real foods, or drawings, have students create a silly face using just the foods. Let them name their "Vege Person" and write about his/her adventures. Students can see several examples at <http://greatbigvegchallenge.blogspot.com/2007/08/go-on-you-know-you-want-to-make.html>

### 4. Nursery Rhyme Fun

Have students take a familiar nursery rhyme and expand by describing what happens *next*. For example, what happens to Jack and Jill after they leave the hill? Or have students describe what has taken place *before* the action in the nursery rhyme. For example, why were Jack and Jill going to get water? What had happened that they needed a bucket of water? Students could also write about a new character for the nursery rhyme, and describe what happens. For example, what if Jack and Jill had a pet goat that went up the hill with them?

Some good books to read as examples are :

The End by David LaRochelle

Previously by Allan Ahlberg and Bruce Ingman

Dimity Dumpty: The Story of Humpty's Little Sister by Bob Graham

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### 5. Fitting In

Have students brainstorm ideas to help new students fit into the classroom. Make a chart of their suggestions. Role play the ideas by having one student pose as a new student and another student as the helper who is already in the class. Keep the chart handy so students can remember their ideas when a new student enrolls in the class. Suggestions: Take turns sitting with the new student at lunch, assign the new student a “buddy,” play a name game, have class rules posted.

### 6. Graph It

Have students keep a food journal for a week and then graph their food selections in the appropriate food columns on a graph. Let students see if their graph shows a need to incorporate more foods in a certain group (for example, there are more protein selections on their graphs than fruit selections) and have them write a plan (menu) to incorporate those foods.

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### TEKS Correlations for Goldifox and The Two Hares Extension Activities

Activity #	The student is expected to	Kind	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>
1 –Nutrition websites	Use multiple sources to locate information			ELA 12D	ELA 12D	ELA 13C	ELA 13C	ELA 13C
2 – Colorful pictures	Express ideas through original artworks, using a variety of media with appropriate skill	FA 2C	FA 2C	FA 2C	FA 2C	FA 2C	FA 2C	FA 2C
Write a story	Write for a variety of audiences and purposes and in various forms			ELA 14B	ELA 14B	ELA 15A	ELA 15A	ELA 15A
3 – Silly Vege Face	Express ideas through original artworks, using a variety of media with appropriate skill	FA 2C	FA 2C	FA 2C	FA 2C	FA 2C	FA 2C	FA 2C
4 – Nursery Rhyme Fun	Write for a variety of audiences and purposes and in various forms			ELA 14B	ELA 14B	ELA 15A	ELA 15A	ELA 15A
5 – Fitting In	Develop concepts about self, human relationships, and the environment, using elements of drama	FA 1A	FA 1A	FA 1D	FA 1D	FA 1F	FA 1F	FA 1F
6 –Graph It	Plan healthy meal/snack & use proper nutrition	HEA 3B	HEA 1A	HEA 1D	HEA 1D	HEA 1A	HEA 1B	
	(3-4) Interpret information from pictographs and bar graphs (5) Describe characteristics of data in graphs (6). Solve problems by collecting, organizing, displaying, and interpreting data				MATH 3.14B	MATH 4.13C	MATH 5.13B	MATH 6.10D